



# Hamp Academy

## Pupil Premium Policy

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**Signature**

Andy Berry  
on behalf of the Sponsor

**Signature**

Chief Executive Officer  
Bridgwater College Trust

**Governing Trust**

**Approval Date:** 13<sup>th</sup> November 2017

**Policy Review Date:** 13<sup>th</sup> November 2018

# PUPIL PREMIUM POLICY

**Hamp Academy actively promotes equal opportunities for all learners whatever their age, gender, ethnicity, disability, attainment and background. We pay particular attention to the provision for and achievement of all in our school policies and action plans.**

## Rationale

- The school vision is to provide a happy, safe and secure environment, which encourages all students to achieve their full potential and become valued members of the community. The targeted and strategic use of pupil premium will support us in achieving our vision.

## Principles

- We ensure that quality first teaching and learning opportunities meet the needs of all of the students.
- We ensure that appropriate provision is made for students who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged, and others who do not receive free school meals may be so.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priorities, groups or individuals. Limited funding and resources means that not all students receiving free school meals will be in receipt of pupil premium interventions at one time.

## Provision

- The range of provision the leadership team may consider making for this group could include:
- Providing small group work with an experienced teacher focussed on overcoming gaps in learning. 1-1 support. Additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies. Supporting the enrichment of the curriculum through workshops, visitors and subsidised educational visits. Extended school support e.g. subsidised residential visits, after school clubs.
- All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in communication, English and maths. Pupil premium resources may also be used to target the higher prior attainment group to ensure that they reach their full potential.

## Reporting

- It will be the responsibility of the Head Teacher, or a delegated member of staff, to produce reports for the Trustees on:
  1. The progress made towards narrowing the gap, by year group, for socially disadvantaged students
  2. An outline of the provision that was made since the last meeting.
  3. An evaluation of the cost effectiveness, in terms of the progress made by the students receiving a particular provision, when compared with other forms of support
- The Head Teacher of the school will ensure that there is an annual statement on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This will be published on the Academy website.

### **Policy Review**

This policy will be reviewed each year to ensure that it continues to meet the needs of the school community and any statutory requirements.